



Military K-12 Partners
Evaluation Technical Assistance Center (ETAC)

DoDEA Grant Kick-off Conference
December 7-8, 2009 ❖ Scottsdale, AZ

Formative Evaluation in the Language Arts Classroom

Beth Scott
And
Katie Swoger



Introduction

- Recap of Formative Evaluation
 - What it is
 - What it isn't
 - How will I know it when I see it?
- Feed up, feed back, feed forward



Classroom Climate that Supports Formative Assessment

- Interwoven throughout the lessons
- Wide variety of methods
- Nurturing, protective environment
- Clear standards for evaluation



Strategies to Help Students Use Feedback

- Teaching self-assessment
 - Kid-friendly rubrics
- Teaching peer-assessment skills
 - Ground rules
 - Establishing clear learning targets and criteria
 - Providing opportunities



Oral Language

- Used to assess
 - Preconceived ideas
 - Students' background knowledge
 - Gaps in information
- Practice examples
 - Accountable talk
 - Non-verbal cues



Oral Language (cont.)

- More examples
 - Value line –ups
 - Retelling
 - Think-pair-share
 - Misconception analysis
 - Whip-around



Encouraging participatory classrooms

- Using Questions
 - Response cards
 - Hand signals
 - Audience Response System
- Writing
 - Interactive writing
 - Read-write-pair-share
 - Summary writing
 - Write about
 - Statement-opinion-support



Bloom's Taxonomy

Evaluation-
debate

Synthesis - skit

Analysis – teaches
others

Application –diagram

Comprehension – oral retelling

Knowledge – label a diagram



Lessons from Vail, AZ School District

- Re-teach and enrich
- White board assessments
- Graphic organizers
- Student journals
- Thumbs up/thumbs down
- Turn to your shoulder buddy



Keeping Track of the Data

- Clipboards and sticky notes
- Exit Cards
- Scale:
 - 4 = Advanced
 - 3 = Proficient
 - 2 = Developing
 - 1 = Beginning



Data collection: Rating scale of 4, 3, 2, 1

Students	Skill 1	Skill 2	Skill 3	Skill 4	Skill 5



Informing Instruction for Differentiated Instruction

- Struggling Learners
 - English Language Learners
- Advanced Learners
- Rethinking Schools
 - Integrating technology
 - E-portfolios
 - Diigo.com



Final Thoughts

- Where do we go from here?
- Questions and Comments.